Week 1 (August 19)

Week 2 (August 26)

General Reading: Who is the Public and What Do They Want from History?
- Ferguson, *Land of Lincoln* (entire)

Project Reading: UNC Interpretive Efforts & Resources
Peruse the following

Week 3 (September 2)

General Discussion: Remembering and Forgetting: The Past in the Present
- Trouilliot, beginning through end of Chapter 3

Project Reading: The Current Situation at UNC
- Trustees Statements
- RSS Statements
- Press Coverage
- Public Submissions

Week 4 (September 9)

General Discussion: Remembering and Forgetting: The Past in the Present
- Trouilliot, Chapters 4, 5, Epilogue

Project Reading: UNC History
- Zogry, Introduction & Chapter 1

Research Reports begin here

Week 5 (September 16)

General Discussion: Universities and Slavery
- Wilder, Ebony & Ivy, Part 1

Project Reading: UNC History
- Zogry, Chapter 2

Research Report

Week 6 (September 23)

General Discussion: Universities and Slavery
- Wilder, Ebony & Ivy, Part 2 and Epilogue
Project Reading: UNC History
   ● Zogry, Chapter 3

Research Report

Week 7 (September 30)

General Discussion: The History of Public History
   ● Meringolo, Prologue, Parts 1 and 2

Project Reading: UNC History
   ● Zogry, Chapter 4

Research Report

Week 8 (October 7)

General Discussion: The History of Public History
   ● Meringolo, Part 3

Project Reading: UNC History
   ● Zogry, Chapter 5

Comprehensive Research Report

Fall Break

Week 9 (October 21)

General Discussion: Race and Public History
   ● Burns, Introduction through end of Chapter 3

Project Reading: None

Main Building Narrative Draft Due
Week 10 (October 28)

General Discussion: Race and Public History
- Burns, Chapter 4 through end.

Project Reading: Tools, Other DH Projects, Prospect Manual

Week 11 (November 4)

General Discussion: Slavery and Public History
- Horton and Horton, Introduction and Chapters 1-6

Project Reading: What Other Universities are Doing

Week 12 (November 11)

General Discussion: Slavery and Public History
- Horton and Horton, Chapters 7-11

Project Reading: Interpreting Slavery
- Ask A Slave
- Monticello
- Article on the person who’d been the docent and what people said
- New Museum in Louisiana

Week 13 (November 18)

General Discussion: Contested Ground: Coming to Terms with Competing Narratives of the Past
- Kelman, Misplaced Massacre, Preface through end of Chapter 3

Project Reading: History@Work
Week 14 (December 2)

General Discussion: Contested Ground: Coming to Terms with Competing Narratives of the Past
  ● Kelman, Misplaced Massacre, Chapter 4 through Epilogue

Project Reading: None

Week 15 (December 7)

Presentation